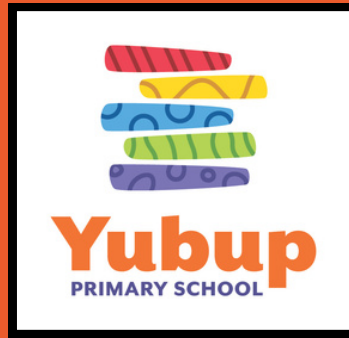




School-Wide Positive Behaviour (SWPBS)

Student + Parent Handbook



Inclusion - Curiosity - Courage - Excellence - Collaboration

What is SWPBS?



At Yubup Primary School, we use School-Wide Positive Behaviour Support (SWPBS) to help make our school a happy, safe, and respectful place for everyone. SWPBS helps students know what good behaviour looks like and supports teachers to create a calm and positive learning environment.

By following SWPBS, we aim to:

- Encourage students to make positive and respectful choices
- Support students to stay focused and ready to learn
- Support student's wellbeing
- Build strong, caring relationships between students and teachers
- Keep our school safe, welcoming, and supportive for all



Meet Pickles

Pickles, the parakeet, is Yubup Primary School's SWPBS Mascot.



School Values

At Yubup Primary School, our school values are:



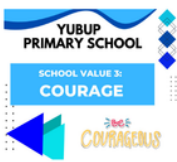
Inclusion

Our school value of inclusion is one that underpins all that we do and how we work and interact with one another. Inclusion incorporates cultural diversity, gender, age, disability and additional learning needs. At Yubup Primary School, we will create a school culture that is welcoming and that celebrates the unique skills and qualities of every student and staff member in a supportive and kind learning environment for all.

Collaboration

Collaboration is fundamental to the way we learn and work together at Yubup Primary School and is more than just teamwork! It is an opportunity to learn from and with each other, broaden our experiences, challenge our thinking and consider a range of different perspectives.

Collaboration has been shown to not only develop higher-level thinking skills in students and adults, but also boosts confidence and self-esteem as well.



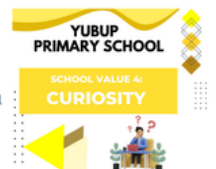
Courage

Courage has been selected as one of our core values as it helps children to persevere against challenges, and in the process it raises their self-esteem. In addition, courage at Yubup means to always feel supported to try something new, even if it is hard and out of our comfort zone or if things are uncertain. Courage also means to believe in ourselves and the people around us. Finally, at Yubup, courage means building the confidence of our students to have an opinion and to respectfully stand up for what they believe is right, even if it is

Curiosity

At Yubup Primary School, Curiosity means the ability and habit to apply a sense of wonder and a desire to learn more. Curious people try new things, ask questions, search for answers, relish new information, and make connections, all while actively experiencing and making sense of the world.

To us, Curiosity is about engaging fully in learning and, ultimately, in life.



Excellence

Excellence at Yubup Primary School means we always strive to work on ourselves and achieve our personal best in the classroom. We also highly value excellence for all members of our school community and always encourage others to do their personal best.

At Yubup Primary School, we are a school that strives for excellence in academic, sporting, artistic and social pursuits and continually celebrate the individual and collective achievements of all students at our school.

not the popular option.

SWPBS Behaviour Matrix

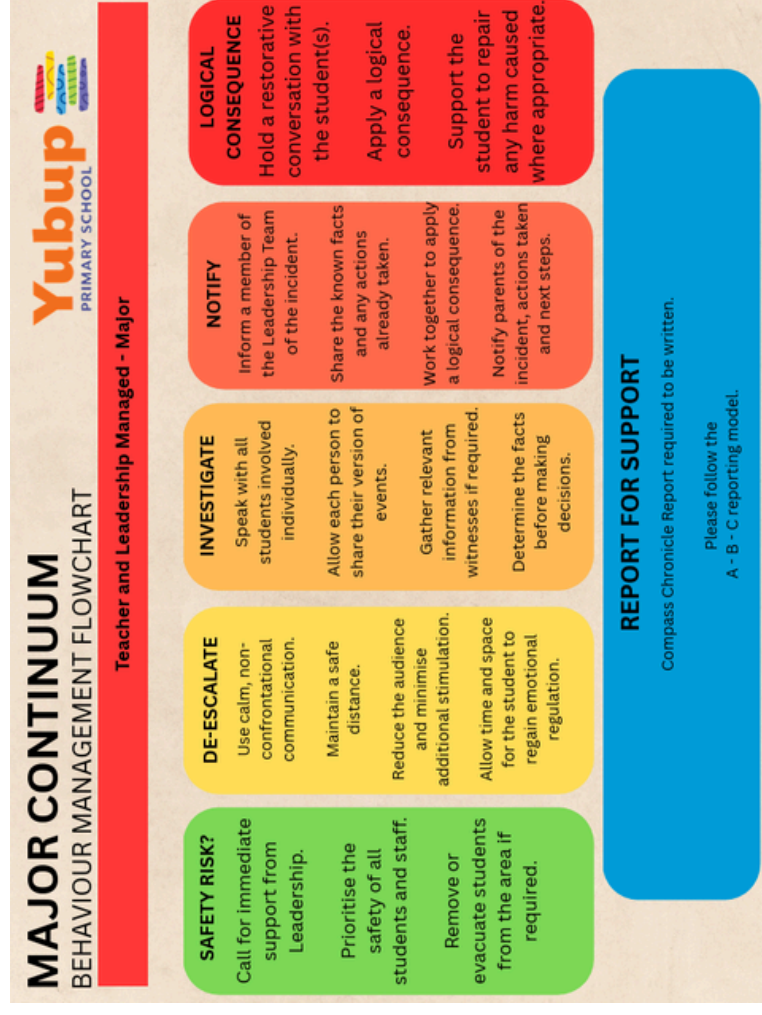
Our behaviour matrix helps us understand how to show our school values in every part of the school. We also have SWPBS posters displayed around the school to remind students what positive behaviour looks like in each area.

MATRIX OF POSITIVE BEHAVIOURS		Yubup PRIMARY SCHOOL		SCHOOL-WIDE EXPECTATIONS		BE RESPECTFUL	
SCHOOL VALUES	BE SAFE	BE A LEARNER	BE RESPECTFUL				
EXCELLENCE	- Make safe choices. - Use digital technology safely.	- Give my best effort. - Take pride in my learning.	- Take responsibility for my actions. - Repair relationships and make things right.				
INCLUSION	- Be aware of others around me. - Make sure others feel safe to join.	Value different ideas, strengths and ways of learning.	- Treat others the way I want to be treated. - Celebrate differences.				
COLLABORATION	- Play fairly. - Use safe hands and feet.	- Invite others to be part of my learning. - Help each other learn.	- Respect school grounds. - Use kind and respectful words. - Use manners.				
COURAGE	- Speak up if you see something is unsafe. - Ask an adult if you need help.	- Take on feedback. - Use a growth mindset.	- Be an 'upstander'. - Respect classroom belongings.				
CURIOSITY	- Follow signs, rules and expectations. - Move around our school safely.	- Ask questions. - Be open to new ideas. - Try my best with new things.	- Think about how my actions affect others. - Listen respectfully when a teacher or student is talking.				

SWPBS Specific 2-Part Praise Formula: "You showed [VALUE] by [OBSERVABLE BEHAVIOUR]. That's being [EXPECTATION]."

Behaviour Continuum

Our school uses a fair and consistent approach to managing behaviour, guided by a clear continuum that helps us respond appropriately to all situations.



Minor Behaviour Definitions

Minor behaviours are small actions that interrupt learning or safety in a low-level way. These are usually handled by the teacher or staff member on the spot using restorative conversations or classroom strategies.

Behaviour Definitions			
Minor Behaviour			
Behaviour handled by classroom teacher/yard duty teacher at the time the incident occurs.			
Behaviour	Definition	Example	Teacher Given Consequence
Not following instructions	Failure to respond to staff requests	Not following instructions, ignoring requests, walking away when spoken to, saying 'no' to a request, not completing work	Move child to front of room/Yard duty walk
Taking others property	Using or taking something that doesn't belong to that person	Taking stationary without asking, eating someone else's food, playing with another student's toy without asking	Restorative conversation and yard duty walk
Disturbing others	Interrupting someone's learning, play or work so they can't concentrate or enjoy what they are doing	Talking while the teacher is speaking, repeated calling out, making silly noises during quiet working time, touching or poking someone during working time, interrupting a game instead of waiting your turn	Move to work at teacher table
Inappropriate language	The use of words or phrases that are not appropriate for a school setting but not aimed at someone.	Swearing when they miss a goal in footy, swearing when they drop something or bang their elbow on something.	Restorative conversation and yard duty walk
Leaving the classroom without permission	Leaving the classroom without permission from the teacher	Walking to the bathroom/to get a drink/get materials without asking, leaving the room to chat to friends, hiding, avoiding class, visiting multiple areas before returning to class	Time wasted is made up during next break
Lying	Withholding, altering or not telling the truth	Saying you weren't present during an incident when you were, falsely blaming another student, inventing stories, denying involvement	Restorative conversation at the start of next break
Inappropriate physical contact	Any form of non-serious, unwanted or inappropriate physical interaction between individuals	Play-fighting, wrestling, poking, patting, tapping, pushing, shoving, over-affectionate	Restorative conversation at the start of next break
Misuse of property	Deliberately using equipment, possessions or work in an inappropriate way	Swinging in chair, technology not stored properly, drawing on your own or others property, using equipment inappropriately without permission, mobile phone use at school, throwing school supplies	Restorative conversation around safety/respect
Teasing others	Making fun of or provoking someone in a playful manner that may cause discomfort or harm	Name calling, put downs, making unwanted jokes, using unwanted nicknames, making fun of someone's appearance or personal life	Teacher led restorative conversation between the two parties
Inappropriate playful behaviour	Playing in a way that is not safe, respectful or fair to others	Play fighting or rough tackling, grabbing or pushing friends in games, not following the agreed rules of a game	Restorative conversation at the start of next break
Minor behaviour process PROMPT - REDIRECT - RE-TEACH - CHOICE - CONSEQUENCE GIVEN BY TEACHER - CHRONICLE			

Major Behaviour Definitions

Major behaviours are more serious actions that can affect the safety, wellbeing, or rights of others. These behaviours may need support from leadership or other staff to help resolve the situation appropriately.

Behaviour Definitions



Major Behaviour Behaviour handled by Teacher & Leadership		
Behaviour	Definition	Examples
Repeated minor behaviour over a week	Repeated minor behaviours from our minor behaviour chart throughout the week.	Repeated not following instructions, inappropriate language, lying, teasing etc. Refer to Minor Chart.
Irreversible property damage	physical harm to property that cannot be repaired, restored, or returned to its original condition using reasonable means.	Graffiti in permanent marker, breaking school equipment on purpose, ripping out trees, breaking furniture/fixtures/fittings.
Bullying or repeated teasing	deliberate, repeated and harmful behaviour by one or more students towards another	Calling a student hurtful names every day, Mocking a student's appearance or abilities repeatedly, Excluding a student from games or group work on purpose, Spreading rumours to damage friendships, Social Media.
Aggressive/Intimidating/Threatening language	verbal behaviour where a student uses words, tone, or manner to cause fear, pressure, or distress to others.	Making threats like "I'll hurt you after school" or "You'll be sorry." Using aggressive tone, swearing, or abusive language towards staff or peers, Using insults or put-downs intended to hurt
Leaving Class Without permission out of learning hub. (absconding)	deliberately leave the classroom, learning space, or school grounds without the knowledge or approval of the teacher	Leaving the school building or yard without permission, Running away from a teacher when asked to return to class, Exiting the school grounds during the day
Theft	Deliberately take property that does not belong to them without permission or intention to return it.	Taking another student's money, lunch, or personal items, Removing items from a teacher's desk without permission, Stealing classroom resources
Targetted swearing	Uses offensive or obscene language that is directed at a specific person (peer, teacher, or staff member.)	Swearing at a student/teacher/staff member in class or in the yard.
Discriminating comments or behaviours	Discriminating comments or behaviours are actions or words that treat someone unfairly/disrespectfully/unequally.	Making jokes or insults about someone's race, religion, or culture. Excluding or refusing to work with a student because of their gender or ability, Mimicking someone's accent or cultural practices to mock them.
Physical aggression with intent to or causing harm	Deliberately uses physical force against another person (student, staff, or visitor) with the purpose of hurting them or that results in injury, pain, or fear.	Punching, slapping, or kicking another student. Pushing a teacher or staff member aggressively. Throwing objects at someone to cause harm.

How we acknowledge POSITIVE BEHAVIOUR

At Yubup Primary, we celebrate students who consistently demonstrate positive behaviour through our rewards system.



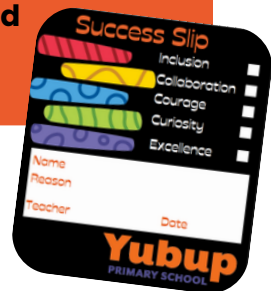
Parakeet Pennies

Parakeet Pennies are given to students when they show our school values, as listed in our Positive Behaviour Matrix. Students can earn Parakeet Pennies as either tokens or Class Dojo points, celebrating their positive choices and contributions to our school community.



Success Slips

Success Slips are given daily to celebrate students who show our school values. They recognise positive choices and great learning moments. Students take them home to share their achievements with parents and carers.



Student of the Week Award

A student may be nominated by any staff member for Student of the Week when they have gone above and beyond in showing our school values. This might include putting in extra effort with their learning, showing kindness to others, demonstrating leadership, or making a positive impact in the classroom or playground.

The Student of the Week award is a special way to celebrate students who consistently make our school a great place to be.



Menu of Experience

The menu of experience is used for when students are ready to cash in their Parakeet Pennies. Students are invited to select a reward from the menu of experience each fortnight. Menu of experiences are individualised to each class. Below is an example of what a menu of experience may look lilke.



Yubup
PRIMARY SCHOOL



Courage
Excellence
Collaboration
Curiosity
Inclusion

Menu of Experience

25	50	75	100	150	200	250	300
*Choose a book for your teacher to read to the class. *Choose appropriate music to have on in the background.	*15 minutes of mindful colouring/ drawing.	*15 minutes of playing board games with a partner.	*Eat with another class.	*Use the teacher chair for a day.	*Join another class for a session (must be same year level).	*Have lunch with Miss Maree. *Choose a whole class game.	*Principal for the day.



Responding to students needs

We know that sometimes students require extra support. When this happens, we help them learn and improve.

If a student requires additional support – whether for behaviour, emotional wellbeing or social challenges – they may:

- Have a restorative to reflect on their actions or feelings.
- Use an engagement plan to re-engage in their learning.
- Work with a wellbeing learning specialist by engaging in skills-based tasks.

Students requiring support may be identified through behaviour and wellbeing data or nominations from a staff member, parent or the student themselves.



Need Support?

If students need extra support with behaviour or learning, our team is here to support them. Parents/Carers are always welcome to reach out if they have any questions or concerns.

Contact us at Yubup Primary School



(03) 9967 2500



yubup.ps@education.vic.gov.au

Let's work together to make Yubup Primary School a great place for everyone!